

School Fact Sheet, 2005–2006

LINCOLN UNIFIED SCHOOL DISTRICT

Mable Barron School

ADDRESS: 6835 Cumberland Place, Stockton, CA 95219 **PHONE:** (209) 953-8795

PRINCIPAL: Ellen Wehrs **GRADE RANGE:** K–8 **SCHEDULE:** Traditional

TEACHERS AND STUDENTS

Teachers

KEY FACTOR	OUR SCHOOL	COUNTY AVG	STATE AVG
Number of teachers (FTE)	33	30	27
Students per teacher	22	20	20
Average years of teaching experience	13	12	13
Teachers with one or two years of teaching experience	21%	14%	11%
Male teachers	18%	16%	14%
Full credential holders	91%	93%	97%
Trainee credential holders	3%	5%	2%
Emergency permit holders	6%	3%	2%

SOURCE: 2005 CBEDS data, California Dept. of Education. County and state averages represent elementary schools only. Because teachers can hold more than one type of credential, percentages rarely add up to 100 percent.

Our teachers bring an average of 13 years of teaching experience to their classes. About 91 percent have a full credential. Statewide about 97 percent of elementary school teachers hold this credential.

Average Class Sizes

GRADE	OUR SCHOOL	COUNTY AVG	STATE AVG
Kindergarten	20	20	20
First grade	20	19	19
Second grade	20	19	19
Third grade	20	20	20
Fourth grade	28	28	29
Fifth grade	32	29	29
Sixth grade	33	29	30
Seventh grade	N/A	29	27
Eighth grade	N/A	29	27

SOURCE: 2005 CBEDS data, California Dept. of Education. County and state averages represent elementary schools only.

Average class sizes at our school vary across grade levels from a low of 20 students to a high of 33 students. Our average class size for all classes schoolwide is 24 students. The average class size schoolwide for other elementary schools in the state is 23 students.

Students

KEY FACTOR	OUR SCHOOL	COUNTY AVG	STATE AVG
Number of students	721	581	542
English learners	16%	28%	32%
Low-income students	31%	56%	57%
Students whose parents attended/graduated college	68%	53%	53%

SOURCE: 2005 CBEDS data, California Dept. of Education. County and state averages represent elementary schools only.

The factors above may affect students' performance in school. Most of the 115 students at our school designated as English learners speak Spanish at home.

KEEPING YOU INFORMED

A complete annual accountability report for our school is available on our district Web site. You can request printed copies of this report at our school or district office. For more information, contact the district at:

Lincoln Unified School District
2010 West Swain Rd.
Stockton, CA 95207-4055
(209) 953-8700

To view this report and the reports of other schools in our district online, please visit our Web site at:
<http://www.lincolnusd.k12.ca.us>

This data is current as of September 2006 but is subject to change. Facts about teachers and students are from the census of early October 2005. Testing data is based on tests taken in the spring of 2006. The CDE issued API and AYP results in August 2006.



PUBLISHED BY SCHOOL WISE PRESS
www.schoolwisepress.com © 2006 by Publishing 20/20

ACADEMIC PERFORMANCE

California Standards Tests

This series of tests is based on what California students are expected to know and learn at each grade level. You'll find students' test scores summarized in five bands below. They range from the lowest scores on the left to the highest scores on the right. The top two bands—proficient and advanced—are expressed as a combined percentage. The scores for our students are compared with the scores of all students in California at the same grade level to help you see where we stand.

Student Proficiency

BAR GRAPHS SHOW THESE PROFICIENCY GROUPS FROM LEFT TO RIGHT:

FAR BELOW BASIC **BELOW BASIC** **BASIC** **PROFICIENT** **ADVANCED**

SUBJECT	PERCENT PROFICIENT OR HIGHER	LOW SCORES	HIGH SCORES
---------	------------------------------	------------	-------------

English/Language Arts (Reading and Writing)

Our school	53%	
Calif. elementary schools	44%	

Math

Our school	54%	
Calif. elementary schools	53%	

Science

Our school	51%	
Calif. elementary schools	32%	

SOURCE: The scores for the California Standards Tests are from the spring 2006 test cycle. State averages represent elementary schools only.

MEASURES OF ACADEMIC PROGRESS

We use two measures to track our school's academic achievement over time: the Academic Performance Index (API) and Adequate Yearly Progress (AYP). These measures combine test results differently and often provide differing views of student progress.

ACADEMIC PERFORMANCE INDEX (API): This is California's way of rating schools. Using student test scores, the API places schools on a scale from 200 to 1000. Our school's API was 791, compared with 759 for the average elementary school. The state expects schools to attain an API of 800 eventually.

ADEQUATE YEARLY PROGRESS (AYP): This is a federal measure that requires schools to meet test score goals schoolwide and for all subgroups* of students. We met all 17 criteria for yearly progress, according to the US Dept. of Education. As a result, we succeeded at making Adequate Yearly Progress. Note that the number of criteria may vary from school to school.

CALIFORNIA API ACADEMIC PERFORMANCE INDEX		FEDERAL AYP ADEQUATE YEARLY PROGRESS	
Met schoolwide growth target	Yes	Met AYP	Yes
Met growth target for prior school year	Yes	Met schoolwide test participation rate	Yes
API score	791	Met schoolwide test score goals	Yes
Growth attained from prior year	+21	Met subgroup* test participation rate	Yes
Met subgroup* growth targets	Yes	Met subgroup* test score goals	Yes
Underperforming school†	No	Met API for AYP	Yes
		Program Improvement school	No

SOURCE: API growth score, 2006 test cycle. API and AYP current as of September 2006.
*—Numerically significant groups, such as English learners and ethnic groups, with separate API and AYP goals.
N/A—Data unavailable or unreported; statistically insignificant number of valid test scores; testing data under review; or school uses alternative accountability measures.
†—Includes schools in these programs: Immediate Intervention/Underperforming Schools and High Priority Schools Grant.